

Plano Independent School District

Skaggs Elementary

2024-2025 Goals



Mission Statement

Skaggs Stars embrace differences, challenge minds, and strive for excellence!



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Priorities

Priority 1: 1.1

Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: Enhance student ability to connect their readings with personal experiences, other texts, and real-world knowledge.

Performance Target: K-5 READING LANGUAGE ARTS HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 92% in 2022 to 94% by June 2025. The Special Education student group performance will increase from 100% in 2022 to 100% by June 2025. The Economically Disadvantaged student group performance will increase from 100% in 2022 to 100% by 2025. The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 84% in 2022 to 86% by June 2025. The Special Education student group performance will increase from 62% in 2022 to 72% by June 2025. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 56% by 2025. The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 86% in 2022 to 88% by June 2025. The Special Education student group performance will increase from 56% in 2022 to 66% by June 2025. The Economically Disadvantaged student group performance will increase from 100% in 2022 to 100% by 2025.

3-5 Mathematics HB3 - The percent of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 82% in 2022 to 87% by June 2025. The Special Education student group performance will increase from 67% in 2022 to 77% by June 2025. The Economically Disadvantaged student group performance will increase from 83% in 2022 to 92% by 2025. The percent of 4th-grade students that score Meets grade level or above on STAAR Math will increase from 82% in 2022 to 87% by June 2025. The Special Education student group performance will increase from 75% in 2022 to 85% by June 2025. The Economically Disadvantaged student group performance will increase from 58% in 2022 to 67% by 2025. The percent of 5th-grade students that score Meets grade level or above on STAAR Math will increase from 81% in 2022 to 86% by June 2025. The Special Education student group performance will increase from 33% in 2022 to 43% by June 2025. The Economically Disadvantaged student group performance will increase from 83% in 2022 to 92% by 2025.

> 70% on the objectives, TEKS 3.6E, 4.6E, 5.6E

Expected Result: Student comprehension skills will improve in drawing comparisons across various genres, expanding beyond their limited personal experiences. (TEKS 3.6E, 4.6E, 5.6E)

Priority 2: 1.1

Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: Students will proficiently solve multi-step problems with numbers using equations and apply base-10 place value to improve their problem-solving skills.

Performance Target: K-5 READING LANGUAGE ARTS HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 92% in 2022 to 94% by June 2025. The Special Education student group performance will increase from 100% in 2022 to 100% by June 2025. The Economically Disadvantaged student group performance will increase from 100% in 2022 to 100% by 2025. The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 84% in 2022 to 86% by June 2025. The Special Education student group performance will increase from 62% in 2022 to 72% by June 2025. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 56% by 2025. The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 86% in 2022 to 88% by June 2025. The Special Education student group performance will increase from 56% in 2022 to 66% by June 2025. The Economically Disadvantaged student group performance will increase from 100% in 2022 to 100% by 2025.

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> 70% on the objectives, TEKS 3.2B, 3.2C, 3.5B, 4.3C, 5.4B

Expected Result: Students will improve comparing and ordering decimals, equivalent fractions and solving multi-step problems.

Priority 3: 4.2

Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Goal 1: Students will improve character traits like courage, cooperation, creativity, empathy, gratitude, kindness, perseverance, respect, and responsibility through the implementation of Character Strong.

Performance Target: 95% or greater number of students resulting in positive recognition and self-realization

Expected Result: Students will foster responsible citizenship and less than 5% of the student body will receive an administrator referral in Review360.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Skaggs

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	60	5	0	40	3	0	9	3	13	20	4	0	32	3
2024	77%	60%		82%	33%		67%	100%	69%	65%	0%		81%	67%
2025	78%	63%		83%	38%		68%	100%	71%	67%	8%		82%	68%
2026	79%	65%		84%	44%		69%	100%	73%	68%	16%		83%	69%
2027	80%	68%		85%	49%		70%	100%	74%	70%	25%		84%	70%
2028	81%	71%		86%	55%		71%	100%	76%	71%	33%		85%	71%
2029	82%	74%		87%	60%		72%	100%	78%	73%	41%		86%	72%

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

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2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	61	5	0	41	3	0	9	3	13	21	4	0	32	3
2024	85%	80%		88%	67%		78%	100%	92%	71%	25%		91%	67%
2025	86%	82%		89%	70%		79%	100%	93%	73%	29%		92%	69%
2026	87%	83%		90%	73%		80%	100%	94%	74%	33%		93%	71%
2027	88%	85%		91%	75%		81%	100%	95%	76%	37%		94%	74%
2028	89%	86%		92%	78%		82%	100%	96%	78%	41%		95%	76%
2029	90%	88%		93%	81%		83%	100%	97%	80%	45%		96%	78%